

**HOME LANGUAGE: SESOTHO  
TRACKER  
&  
PROGRAMME OF ASSESSMENT  
GRADE 2  
TERM 3 2020**

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## Curriculum Coverage Term 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 4 .

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

### Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

# GRADE 2 TERM 3 WEEKS 1 & 2

## Theme: Setjhaba

WEEK 1		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: setjhaba, sesebediswa, hlaba</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Sopho ya Nkgono ya majwe</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about what you would like to do to help your community and make the world a better place.</li> <li>• Make a mind-map</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /a/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• A, a</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Sopho ya Nkgono ya majwe</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	

Wednesday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: moralo, bohlae, botsotsana</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /m/</li> </ul>	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• M, m</li> </ul>	
Wednesday	Activity 4:	Writing: Draft <ul style="list-style-type: none"> <li>• Write about what you would like to do to help your community and make the world a better place.</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Sopho ya Nkgono ya majwe</li> </ul>	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: phehisa, bokana, mokete wa semetletsa</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise the sounds</li> </ul>	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Sopho ya Nkgono ya majwe</li> <li>• Story dramatisation</li> </ul>	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 1</li> </ul>	
Friday	Activity 5:	End of week review	

## WEEK 2

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: qaka, tjhefu, tshilafatso, boemo</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Mari Copeny: Mohale wa Metsi</li> </ul>	
Monday	Activity 4: Writing: Edit <ul style="list-style-type: none"> <li>• Write about what you would like to do to help your community and make the world a better place.</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /o/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• O, o</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Mari Copeny: Mohale wa Metsi</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: kgopolo, nang le tshepo, senyang</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /n/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• N, n</li> </ul>	
Wednesday	Activity 4: Writing: Publish and Present <ul style="list-style-type: none"> <li>• Write about what you would like to do to help your community and make the world a better place.</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 2</li> </ul>	

Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Segmenting and blending</li> </ul>	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> <li>Big Book: Mari Copeny: Mohale wa Metsi</li> </ul>	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 2</li> </ul>	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>Theme Vocabulary: matla, matla haholo, moetapele</li> <li>Rhyme / Song</li> <li>Discussion of the shared reading text</li> </ul>	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>Word Find</li> </ul>	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> <li>Big Book: Mari Copeny: Mohale wa Metsi</li> <li>Oral or written summary of the story</li> </ul>	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>Groups _____</li> <li>Worksheet 2</li> </ul>	
Friday	Activity 5:	End of week review	

### Theme Reflection: SETJHABA

What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

# GRADE 2 TERM 3 WEEKS 3 & 4

## Theme: Monahano wa boqapi

WEEK 3		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: boiqapelo, tlontlolehile, ntlafatsa</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Zweli o etsa bolo</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write a story about a creative person. Use your imagination!</li> <li>• Make a mind-map</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: //</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• L, l</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Zweli o etsa bolo</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: hlaba ntlha, ntlha, maikemisetso</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /e/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• E, e</li> </ul>	
Wednesday	Activity 4: Writing: Draft <ul style="list-style-type: none"> <li>• Write a story about a creative person. Use your imagination!</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	



Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Zweli o etsa bolo</li> </ul>	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: tswelapele, boiteko, ikwetlisa</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Zweli o etsa bolo</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 3</li> </ul>	
Friday	Activity 5:	End of week review	

#### WEEK 4

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: tlwaelo, thuto, temoho</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Modingwana wa tantashe Lloyd</li> </ul>	
Monday	Activity 4: Writing: Edit <ul style="list-style-type: none"> <li>• Write a story about a creative person. Use your imagination!</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>	

Tuesday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /w/</li> </ul>	
Tuesday	Activity 2:	Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• W, w</li> </ul>	
Tuesday	Activity 3:	Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Modingwana wa tantashe Lloyd</li> </ul>	
Tuesday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>	
Wednesday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: atlehile, ho mamedisisa, moloko</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /i/</li> </ul>	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• I, i</li> </ul>	
Wednesday	Activity 4:	Writing: Publish and Present <ul style="list-style-type: none"> <li>• Write a story about a creative person. Use your imagination!</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>	
Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Modingwana wa tantashe Lloyd</li> </ul>	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>	

Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: setsebi, profeshenale, thupello, akhademi</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Modingwana wa tantashe Lloyd</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 4</li> </ul>	
Friday	Activity 5:	End of week review	

**Theme Reflection: MONAHANO WA BOQAPI**

What went well this cycle?	
What did not go well this cycle? How can you improve on this in the next cycle?	

# GRADE 2 TERM 3 WEEKS 5 & 6

## Theme: Ho ja dijo tse ahang mmele

WEEK 5		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: phetse hantle, sa phela hantle, phepo e ntle</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Lomusa ha a fuwe ditjhipisi</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about a time you tried a new food, and about a new food you will try in the future.</li> <li>• Make a list</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /b/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• B, b</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Lomusa ha a fuwe ditjhipisi</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: protheini, mesifa, tsepamisa maikutlo</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /y/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Y, y</li> </ul>	
Wednesday	Activity 4: Writing: Draft <ul style="list-style-type: none"> <li>• Write about a time you tried a new food, and about a new food you will try in the future.</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Lomusa ha a fuwe ditjhipisi</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: ntho e ikgethang e thabisang, hlabosa, tswekere, pompong</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Lomusa ha a fuwe ditjhipisi</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 5</li> </ul>	
Friday	Activity 5: End of week review	

<b>WEEK 6</b>		
<b>Day</b>	<b>CAPS content, concepts, skills</b>	<b>Date completed</b>
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: bapatsa, papatso, letshwao</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> <li>• Big Book: Ho rekiswa mahe a foreshe</li> </ul>	
Monday	Activity 4: Writing: Edit	
	<ul style="list-style-type: none"> <li>• Write about a time you tried a new food, and about a new food you will try in the future.</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Introduce new sounds and words: /mm/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences	
	<ul style="list-style-type: none"> <li>• Mm, mm</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> <li>• Big Book: Ho rekiswa mahe a foreshe</li> </ul>	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: foreshe, moralo, phamfolete</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Introduce new sounds and words: /nn/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences	
	<ul style="list-style-type: none"> <li>• Nn, nn</li> </ul>	
Wednesday	Activity 4: Writing: Publish and Present	
	<ul style="list-style-type: none"> <li>• Write about a time you tried a new food, and about a new food you will try in the future.</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Ho rekiswa mahe a foreshe</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	

Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: mohwebi, kgwebo, moreki</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Ho rekiswa mahe a foreshe</li> <li>• Oral or written summary of the story</li> </ul>	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 6</li> </ul>	
Friday	Activity 5: End of week review	

**Theme Reflection: HO JA DIJO TSE AHANG MMELE**

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# GRADE 2 TERM 3 WEEKS 7 & 8

## Theme: Ho kgathatseha le ho tshoha

WEEK 7		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: kgathatsehile, dingongoreho, tshohile</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Zweli o kgathatsehile</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Write about a time you felt worried or afraid.</li> <li>• Make a list</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /ll/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• Ll, ll</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Zweli o kgathatsehile</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: thedisa, tshepo, utlwetse</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sounds and words: /u/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• U, u</li> </ul>	
Wednesday	Activity 4: Writing: Draft <ul style="list-style-type: none"> <li>• Write about a time you felt worried or afraid.</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	



Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Zweli o kgathatsehile</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: imametse, hlodisitse, ho fetoha</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Zweli o kgathatsehile</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 7</li> </ul>	
Friday	Activity 5: End of week review	

### WEEK 8

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: maseke wa sefahleho, kokwanahloko, sewa</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> <li>• Big Book: Maseke o motjha wa Khanani</li> </ul>	
Monday	Activity 4: Writing: Edit	
	<ul style="list-style-type: none"> <li>• Write about a time you felt worried or afraid.</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Introduce new sound and words: /k/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences:	
	<ul style="list-style-type: none"> <li>• K, k</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> <li>• Big Book: Maseke o motjha wa Khanani</li> </ul>	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: sebolaya dikokwanahloko sa matsoho, nyanyatsa, lemoha, sireletsa</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Introduce new sound and words: /d/</li> </ul>	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences:	
	<ul style="list-style-type: none"> <li>• D, d</li> </ul>	
Wednesday	Activity 4: Writing: Publish and Present	
	<ul style="list-style-type: none"> <li>• Write about a time you felt worried or afraid.</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> <li>• Big Book: Maseke o motjha wa Khanani</li> </ul>	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> <li>• Theme Vocabulary: sakatuku, sebaka, temoso</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> <li>• Big Book: Maseke o motjha wa Khanani</li> <li>• Oral or written summary of the story</li> </ul>	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 8</li> </ul>	
Friday	Activity 5: End of week review	

**Theme Reflection: HO KGATHATSEHA LE HO TSHOHA**

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# GRADE 2 TERM 1 WEEKS 9 & 10

## Theme: Dibaka tse ding

WEEK 9		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: naha, hahlaula, eta, posekarete</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Matsatsi a phomolo a mariha</li> </ul>	
Monday	Activity 4: Writing: Plan and Draft <ul style="list-style-type: none"> <li>• Pretend you are visiting a faraway place. Write a postcard to someone you love telling them all about it. Use your imagination!</li> <li>• Make a list</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sound and words: /t/</li> </ul>	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• T, t</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Matsatsi a phomolo a mariha</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	

Wednesday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: letsatsi la phomolo, phororo, lebopo la lewatle, lewatle</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Introduce new sound and words: /s/</li> </ul>	
Wednesday	Activity 3:	Handwriting: Write new letter(s) / words / sentences <ul style="list-style-type: none"> <li>• S, s</li> </ul>	
Wednesday	Activity 4:	Writing: Draft <ul style="list-style-type: none"> <li>• Pretend you are visiting a faraway place. Write a postcard to someone you love telling them all about it. Use your imagination!</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Matsatsi a phomolo a mariha</li> </ul>	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: mona, hlolohetswe hae, theko e phahameng</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word find</li> </ul>	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Matsatsi a phomolo a mariha</li> <li>• Oral or written summary of the story</li> </ul>	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 9</li> </ul>	
Friday	Activity 5:	End of week review	

## WEEK 10

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Introduce the Theme</li> <li>• Theme Vocabulary: monahano, bohoholo, mohlolo</li> <li>• Rhyme / Song</li> </ul>	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> <li>• Big Book: Mashudu o a eta</li> </ul>	
Monday	Activity 4: Writing: Edit <ul style="list-style-type: none"> <li>• Pretend you are visiting a faraway place. Write a postcard to someone you love telling them all about it. Use your imagination!</li> <li>• Use the editing checklist</li> </ul>	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Tuesday	Activity 2: Handwriting <ul style="list-style-type: none"> <li>• Revise letters and words previously taught</li> </ul>	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> <li>• Big Book: Mashudu o a eta</li> </ul>	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: tlhaloso, senola, kgabane</li> <li>• Rhyme / Song</li> <li>• Creative Storytelling</li> </ul>	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Wednesday	Activity 3: Handwriting <ul style="list-style-type: none"> <li>• Revise sounds and words previously taught</li> </ul>	
Wednesday	Activity 4: Writing: Publish and Present <ul style="list-style-type: none"> <li>• Pretend you are visiting a faraway place. Write a postcard to someone you love telling them all about it. Use your imagination!</li> <li>• Use the writing framework</li> </ul>	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	

Thursday	Activity 1:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Segmenting and blending</li> </ul>	
Thursday	Activity 2:	Shared Reading: Second Read <ul style="list-style-type: none"> <li>• Big Book: Mashudu o a eta</li> </ul>	
Thursday	Activity 3:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Friday	Activity 1:	Oral Activities <ul style="list-style-type: none"> <li>• Theme Vocabulary: moemphara, sera, mohale</li> <li>• Rhyme / Song</li> <li>• Discussion of the shared reading text</li> </ul>	
Friday	Activity 2:	Phonemic Awareness & Phonics <ul style="list-style-type: none"> <li>• Word Find</li> </ul>	
Friday	Activity 3:	Shared Reading: Post Read <ul style="list-style-type: none"> <li>• Big Book: Mashudu o a eta</li> <li>• Illustrate the text</li> </ul>	
Friday	Activity 4:	Group Guided Reading <ul style="list-style-type: none"> <li>• Groups _____</li> <li>• Worksheet 10</li> </ul>	
Friday	Activity 5:	End of week review	

### Theme Reflection: DIBAKA TSE DING

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

# Tracker for Group Guided Reading

**Please ensure that you do the following:**

## TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

## TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.



# Term 3 Reading Groups

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								



